

Views of Prospective Teachers from North Cyprus and England towards a Sustainable Environment: A Comparative Case Study

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ABSTRACT The aim of the study is to determine the views of prospective teachers (Geography, Classroom, Pre-school, Guidance and Counseling) for sustainable environment in Northern Cyprus. In this study, a qualitative research method was used in contrast to the methods used in previous studies. The semi-structured interview form, which is composed of five questions, was developed for the study by the researchers and was applied to 201 prospective teachers from North Cyprus and England. The data was gathered in the form of an open-ended survey. Assessments of validity and reliability were carried out on the form. Content analysis was also employed. The study determined that receiving environmental studies alone is not sufficient enough to explain the positive views of prospective teachers towards a sustainable environment. The study was carried out bearing in mind this perspective, considering that the views of prospective teachers, socioeconomic status and culture also affected the positive outcome of sustainable environmental studies.